

# ERIC J. SCHMIDT

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## APPOINTMENTS

- 2023–           Lecturer of Musicology, Meadows School of the Arts, Southern Methodist University (SMU)
- 2020–23       Adjunct Assistant Professor, College of Fine Arts and Frederick S. Pardee School of Global Studies, Boston University (BU)
- 2018–23       Assistant Director, African Studies Center, BU

## EDUCATION

- 2018           PhD, Ethnomusicology, University of California, Los Angeles (UCLA)  
Dissertation: *Rhythms of Value: Tuareg Music and Capitalist Reckonings in Niger*  
Advisor: Timothy D. Taylor
- 2013           MA, Ethnomusicology, UCLA  
Research paper: *Rock (Music) at Hard Rock Cafe: Articulating Texts, Experiences, and Ideologies in the Experience Economy*  
Advisor: Timothy D. Taylor
- 2009           BA, Music: Jazz Studies with University Honors, *summa cum laude*, American University (AU), Washington, DC

## PUBLICATIONS

### *Peer-Reviewed Articles*

- 2019           “Arid Fidelity, Reluctant Capitalists: Salvage, Curation, and the Circulation of Tuareg Music on Independent Record Labels.” *Ethnomusicology Forum* 28(3): 260–282.

### *Book Chapters*

- In Review     “Playing with Class: Honor, *Griotisme*, and Professional Artists in the Tuareg Music Economy.” For *Music and Imagination in West Africa*, edited by Babacar M’Baye, Fallou Ngom, Alioune Willane, and Khadimou Rassoul Thiam.

### *Encyclopedia Articles*

- 2019           “Tuareg Guitar Music.” *Bloomsbury Encyclopedia of Popular Music of the World*, Volume XII, edited by Heidi Carolyn Feldman, David Horn, John Shepherd, and Gabrielle Kielich, 545–548. New York: Bloomsbury.

*Reviews*

- 2019 Film Review: *Akounak tedalat taba tazoughai* (Rain the color of blue with a little red in it) by Christopher Kirkley. *Ethnomusicology* 63(1): 156–158.
- 2014 Book Review: Andy Morgan, *Music, Culture, and Conflict in Mali* (Freemuse 2013). *Ethnomusicology Review Sounding Board*. <http://www.ethnomusicologyreview.ucla.edu/content/book-review-music-culture-and-conflict-mali-andy-morgan>.
- 2012 CD Review: *Wallahi le Zein! Wezin, Jakwar, and Guitar Boogie from the Islamic Republic of Mauritania* (Latitude 07, 2010). *Ethnomusicology Review Sounding Board*. <http://ethnomusicologyreview.ucla.edu/content/cd-review-wallahi-le-zein>.

*Other Publications*

- 2020 “Fighting for Funding: A Member Experience at the 2019 Coalition for International Education Advocacy Event.” *African Studies Association News* 53(1): 8–10. [https://issuu.com/alix-africanstudies/docs/asa\\_news\\_complete](https://issuu.com/alix-africanstudies/docs/asa_news_complete).
- 2018 “East-West Musical Exchanges in the Sahel-Sahara: Mauritanian Dances on Tuareg Guitars.” *West African Research Association Newsletter*. [https://issuu.com/west-african-research-assn/docs/jan\\_25\\_final\\_newsletter\\_2018](https://issuu.com/west-african-research-assn/docs/jan_25_final_newsletter_2018).
- 2016 “Attending to Localized Internet Practices in Fieldwork.” *Ethnomusicology Review Sounding Board*. <http://ethnomusicologyreview.ucla.edu/content/attending-localized-internet-practices-fieldwork>.
- 2014 “Interview: Christopher Kirkley, Sahel Sounds, and Guerrilla Ethnomusicology.” *Ethnomusicology Review Sounding Board*. <http://ethnomusicologyreview.ucla.edu/content/interview-christopher-kirkley-sahel-sounds-and-guerrilla-ethnomusicology>.
- 2013 “New Branches and Deep Roots in Malian Music: Vieux Farka Touré and a Tribute to Ali Farka.” *Center for the Art of Performance at UCLA Blog*, Jan 31. <http://cap.ucla.edu/blog/new-branches-and-deep-roots-in-malian-music-vieux-farka-toure-and-a-tribute-to-ali-farka>.
- 2012 “Nigerien Radio on a Nigerian Radio.” *Ethnomusicology Review Sounding Board*. <http://ethnomusicologyreview.ucla.edu/content/nigerien-radio-nigerian-radio>.

**GRANTS AND AWARDS**

- 2023 Postdoctoral Fellowship, West African Research Association
- 2023, 21 Hub (General Education Curriculum) Course Enhancement Fund, BU
- 2022 National Resource Center and Foreign Language and Area Studies (FLAS) Fellowship Programs, Title VI Institutional Funding, US Department of Education (*as lead grant writer and grant coordinator for BU African Studies Center*)
- 2022 Diversity and Inclusion Learn More Programming Grant, BU
- 2022, 19 Advocacy Travel Award, African Studies Association

- 2018 National Resource Center and Foreign Language and Area Studies (FLAS) Fellowship Programs, Title VI Institutional Funding, US Department of Education (*as grant coordinator for BU African Studies Center*)
- 2017 African Libraries Student Paper Prize, Society for Ethnomusicology
- 2017 Honorable Mention, Ki Mantle Hood Student Paper Prize, Society for Ethnomusicology Southern California and Hawai'i Chapter
- 2017 Dissertation Year Fellowship, UCLA
- 2016 Fulbright US Student Fellowship – Niger
- 2015 Arnold Rubin Award, Fowler Museum, UCLA
- 2015 FLAS Summer Fellowship – Hausa, University of Florida
- 2014–15 Graduate Research Mentorship, UCLA
- 2014 FLAS Summer Fellowship – Hausa, University of Kansas
- 2014 FLAS Summer Fellowship – Hausa, University of California, Berkeley (*declined*)
- 2012, 13, 14 Graduate Summer Research Mentorship, UCLA (*declined in 2013*)
- 2013 Critical Language Scholarship – Arabic (Morocco)
- 2013 FLAS Summer Fellowship – Arabic, UCLA (*declined*)
- 2012–13 Dr. Hyman Eugene Oxman Scholarship, School of the Arts and Architecture, UCLA

## INVITED AND PUBLIC PRESENTATIONS

### *Invited and Campus Talks*

- 2019 “‘Arid Fidelity’ and ‘Reluctant Capitalists’: Independent Record Labels and the Circulation of Tuareg Music.” African Studies Center, BU, Apr 22.
- 2018 “The Cultural Production of Displacement: Tuareg Nomads Rocking the Saharan City.” Mahindra Humanities Center, Harvard University, Oct 18.
- 2017 “Ethnicity, Tourism, and the Formalization of the Cure Salée Festival, Niger.” Fowler Museum, UCLA, May 18.

### *Public Outreach and Guest Lectures*

- 2022 Facilitator, artist workshops with Qwanqwa (Ethiopia) and Yamma Ensemble (Israel), BU Global Music Festival, Sep 17.
- 2022 “Music in the Classroom.” Teaching Africa Teachers’ Certificate Program event, BU African Studies Center K-16 Education Outreach Program, Jun 23.
- 2022 “Emerging Scholars and Advocacy: Finding Your Voice on Capitol Hill and Beyond.” African Studies Association special event, Apr 27.
- 2016 Interviewee for Jazz Appreciation Month, Radio Télévision Dounia, Niger, Apr 19.
- 2014 “Exploring Banjo Origins in West African Lutes.” Pre-concert talk co-presented with Scott Linford, UCLA Center for the Art of Performance, Feb 8.

2013 “Music in Mali Today.” Pre-concert talk, UCLA Center for the Art of Performance, Feb 1.

Guest lectures at Universidad Nacional Autónoma de México, College of the Holy Cross, Eisenhower Science and Technology Leadership Academy (Grade 5–8, Philadelphia, PA), Babson College, SMU, BU, and UCLA.

### CONFERENCE PRESENTATIONS

Forthcoming “Resources for Teaching African Studies in the College Classroom.” Roundtable chair, African Studies Association annual meeting, San Francisco, Nov 30–Dec 2.

Forthcoming “Composing a New ‘Music of Nomads’: Wodaabe Artists and Tuareg Guitar in Niger.” Paper, African Studies Association annual meeting, San Francisco, Nov 30–Dec 2.

Forthcoming “Capital Nomads: Wodaabe Artists at the Margins of the Tuareg Guitar Scene in Niamey.” Paper, International Council for Traditional Music World Conference, Legon, Ghana, Jul 13-19.

2022 “Radio Clubs to WhatsApp: Listening for the Ideal Nomadic Subject in Niger.” Paper, African Studies Association annual meeting, Philadelphia, Nov 19.

2022 “Nomadic Listening: Tuareg Subjectivity in Niger across Radio, Cassette, and Social Media.” Paper, Society for Ethnomusicology/American Musicological Society/Society for Music Theory joint annual meeting, New Orleans, Nov 13.

2021 “Where Does African Studies Belong? Institutional Experiences of African Studies and African-American Studies.” Co-organizer, roundtable by Association of African Studies Programs, African Studies Association annual meeting, Nov 17.

2019 “Political Advocacy and the African Studies Association: Ways Forward.” Panelist, African Studies Association annual meeting, Boston, Nov 21.

2019 “Legacies of Professionalism: Honor and the *Artiste* in the Tuareg Music Economy.” Paper, Society for Ethnomusicology annual meeting, Bloomington, Nov 10.

2018 “Tuareg Ethnopreneurialism and the Ownership of Nomadic Culture at the Cure Salée Festival, Niger.” Paper, Society for Ethnomusicology annual meeting, Albuquerque, Nov 15.

2018 “Between ‘Conflict’ and ‘Post-Conflict’: Nostalgia for Tourism and the Ownership of Nomadic Culture in Niger.” Paper, British Forum for Ethnomusicology one-day meeting “Beyond Memory and Reconciliation: Music, Conflict and Social Manipulation in Post-Conflict Contexts,” Keele University (UK), Nov 3.

2018 “Creative Waiting: Digital Sociability and Musical Exchange among Tuareg Youth in Niger.” Paper, Society for Ethnomusicology Southern California and Hawai‘i Chapter annual meeting, Pomona College, Feb 25.

2017 “Creative Waiting: Everyday Musicking and Digital Sociability among Tuareg Youth.” Paper, African Studies Association annual meeting, Chicago, Nov 16.

- 2017 “Making *Purple Rain* in the Sahara: Sahel Sounds and the Telling of a ‘Universal Story’ in a Particular Place.” Paper, Society for Ethnomusicology annual meeting, Denver, Oct 26. *Winner, African Libraries Student Paper Prize.*
- 2017 “Reckoning with Value in the Global Circulation of Sahel-Saharan Music.” Paper, Society for Ethnomusicology Southern California and Hawai‘i Chapter annual meeting, California State University, Fullerton, Feb 18. *Honorable Mention, Ki Mantle Hood Student Paper Prize.*
- 2015 “Tuareg Music and the Negotiation of Nomadic Identities in the Sahara.” Paper, Society for Ethnomusicology Southern California and Hawai‘i Chapter annual meeting, University of San Diego, Feb 28.
- 2012 “For Better Ethnomusicology and a Better World, Archive It!” Panelist, Society for Ethnomusicology Southern California and Hawai‘i Chapter annual meeting, Loyola Marymount University, Feb 25.

### TEACHING EXPERIENCE

- 2023– Lecturer, SMU  
**Introduction to Music in World Societies** • Music History 1302 • Fall 2023  
**Introduction to Music in History and Culture** • Music History 1303 • Fall 2023  
**Introduction to Graduate Studies** • Music History 6335 • Fall 2023
- 2020–23 Adjunct Assistant Professor, BU  
**Music of Africa** • Music History 435 • Spring 2023, Spring 2021\*  
**Africa Today: The Beat of Popular Culture** • Interdisciplinary Studies 116 • Fall 2020\*  
*\* Hybrid teaching: synchronous in-person and Zoom meetings*
- 2012–18 Teaching Fellow, UCLA  
**Culture and Society** • Anthropology 3 • 2018  
**Jazz in American Culture** • Ethnomusicology 50A • 2013 and 2015  
**African American Musical Heritage** • Ethnomusicology M110 • 2014  
**Chicano/Latino Music in the US** • Ethnomusicology M116 • 2014  
**Introduction to Music: History, Culture, Creativity** • Ethnomusicology M7 • 2012–13
- 2003–11 Private Instructor, Scottish highland bagpipe and saxophone
- 2007–09 Teaching Assistant, Janney Elementary School Band, Washington, DC
- 2007 Instructor, “Saxophone at Strathmore” summer program, Levine School of Music, Washington, DC

**EDITORSHIPS**

- 2011– Editorial Board, *Ethnomusicology Review*
- 2014 Managing Editor, Sounding Board, *Ethnomusicology Review*
- 2013 Reviews Editor, *Ethnomusicology Review*
- Manuscript reviewer for: *Ethnomusicology*, *International Journal of African Historical Studies*

**RESEARCH EXPERIENCE**

- 2023– Digital Media and Metadata Specialist, “Digital Preservation of Fuuta Jalon Scholars’ Arabic and Ajami Materials in Senegal and Guinea.” Endangered Archives Programme Grant EAP1430, British Library, BU.
- 2019–23 Administrative Coordinator, African Ajami Manuscript Digitization Projects, BU
- “Ajami Literature and the Expansion of Literacy and Islam: The Case of West Africa.” National Endowment for Humanities Collaborative Research Grant.  
<https://sites.bu.edu/nehajami/>.
- “Digital Preservation of Dagbanli Ajami and Arabic Manuscripts of Northern Ghana.” African Ajami Library, BU Libraries.  
<http://hdl.handle.net/2144/32937>.
- 2018–23 Grant Manager, African Studies Center, BU
- US Department of Education Title VI National Resource Center and Foreign Language and Area Studies (FLAS) Fellowship Programs (\$4.6m)
- National Endowment for Humanities Collaborative Research Grant (\$250k)
- 2015 Graduate Student Researcher, Hausa musical and poetic meter project, Russell Schuh, Department of Linguistics, UCLA
- 2009 Intern, National Museum of American History, Smithsonian Institution
- 2009 Intern, American Folklife Center, Library of Congress

**PROFESSIONAL EXPERIENCE**

- 2022 “Terrier F1RSTS” First-Generation Student Advocacy Training, BU
- 2018 “Choose to Manage” Management Training Program, BU
- 2014–15 Coordinator, “Fowler Out Loud” concert series, Fowler Museum, UCLA
- 2012–14 Assistant Music Curator, “Tonight in the Lounge” pre-show speaker series, Center for the Art of Performance, UCLA
- 2012 Photography/Participatory Video Consultant, Rain for the Sahel and Sahara, Niger
- 2008 Summer study abroad, Slovenia, “From Polka to Eurovision: Folk and Popular Music of Central Europe” program, University of California, Davis

**SERVICE AND LEADERSHIP***Professional Organizations*

- 2023– Chair, Association of African Studies Programs
- 2021–22 Vice Chair, Association of African Studies Programs
- 2017–20 Social Media Editor, African Music Section, Society for Ethnomusicology
- 2017 Alumni Panelist, US Fulbright Sub-Saharan Africa Pre-Departure Orientation, Washington, DC
- 2016 Applicant Interviewer, Fulbright Visiting Student Program, US Embassy, Niger
- 2012–14 Web Editor, Society for Ethnomusicology Southern California and Hawai'i Chapter

*Campus Committees*

- 2021–23 Inaugural Member, Standing Committee on Diversity, Equity and Inclusion, Pardee School of Global Studies, BU
- 2020–23 Member, Campus Review Committee, Fulbright US Student Program, BU
- 2013, 14–15 Graduate Student Representative, Faculty Executive Committee, UCLA School of the Arts and Architecture

*Conferences and Seminars*

- 2020–23 Co-Organizer, Walter Rodney Seminar Series. African Studies Center, BU.
- 2022 Organizer, Webinar: “LGBTQIA+ Activism in Africa and the Diaspora: Transnational Perspectives on Community and Solidarity.” Learn More Series, Office of Diversity & Inclusion and African Studies Center, BU, Oct 19.
- 2022 Co-Organizer, Fulbright-Hays Seminar Abroad Pre-Departure Orientation, “Education in Morocco: An Evolving Landscape.” BU, Jun 9-11.
- 2020–21 Member, Organizing Committee, Second International Colloquium on African Studies. Zoom, Mar 24-26.
- 2018–19 Co-Chair, Local Arrangements Committee, African Studies Association 2019 annual meeting. Boston, MA, Nov 20-23.

**PERFORMANCE EXPERIENCE**

- American old time music* Performed banjo and sang with UCLA Old Time String Band, additional study at Passim School of Music (Cambridge, MA).
- Irish traditional music* Performed tin whistle and *bodhrán* (frame drum) in Los Angeles-area sessions and with the UCLA Irish Music Ensemble.
- Jazz* Performed saxophone and flute, wrote arrangements, and led combos at AU; performed throughout Washington, DC area. Jazz piano lessons at AU.
- Middle Eastern music* Performed ‘*ud* (fretless lute), sang, and transcribed music for Cal Poly Arab Music Ensemble and UCLA Music of the Near East Ensemble. Studied Arab

	<i>maqam</i> (modal) theory through graduate coursework with A.J. Racy.
<i>Scottish highland bagpipe</i>	Over 20 years of experience as soloist and in bands including Central Coast Pipes & Drums, Monterey Bay Pipe Band, and UCLA Irish Music Ensemble.
<i>West African music</i>	Played various percussion instruments, sang, and danced with UCLA Music and Dance of Ghana Ensemble; privately studied <i>gurimi</i> (Hausa plucked lute) and calabash (hand percussion) in Niger.
<i>Western art music</i>	As tenor saxophonist, finalist in 2007 American University Concerto Competition; performed with AU Saxophone Quartet at Woodrow Wilson House and International Navy Saxophone Symposium. Classical piano lessons at AU.

## LANGUAGES

French	Advanced reading, writing, and speaking
Hausa	Intermediate reading, writing, and speaking
Arabic (MSA)	Novice reading, writing, and speaking
Spanish	Intermediate reading, novice writing and speaking

## PROFESSIONAL AFFILIATIONS

African Studies Association  
 Association of African Studies Programs  
 International Council for Traditional Music  
 Phi Beta Kappa  
 Society for Ethnomusicology  
 West African Research Association